

7th Grade Explorers
Course Descriptions
2016-2017



Art
Health
French
Spanish
Life Skills
PLTW: Robotics
Technology Education
Fundamentals Intervention
PLTW: Design & Modeling

OFMS ART INFORMATION

MISS VENTIMIGLIA (MISS V.): 6th-8th grade Visual Art

Office phone: 440.427.6343

Website: <http://ofmsart.weebly.com/>

COURSE OBJECTIVES:

1. Enjoy and appreciate art by observing and creating it.
2. Develop creative thinking skills.
3. Understand the art elements and principles (rules for making art).
4. Understand the importance of art in all cultures.
5. Understand that art is all around us (architecture, clothing, jewelry, furniture, cars, hairstyles, etc.).

CLASS RULES:

1. Listen to directions the first time.
2. Use appropriate language and behavior.
3. Try your best (put in 100% effort).
4. Ask questions.
5. Have fun in a positive way.

GRADED ON:

1. Participation
2. Behavior/ attitude and Effort
3. Four major art projects (on average) -drawing, clay, painting, sculpture or mixed media
4. Homework (3 - 5 times usually)
5. Related art activities (creativity activity, group Pictionary, etc.)
6. Notebook entry checks (3)

LEARN ABOUT:

1. Realistic art- the artist creates art (painting, drawing, sculpture, etc.) that resembles the actual object/s.
2. Abstract art- the artist creates art of an object but has changed it, the object is still identifiable.
3. Nonobjective art- the artist is only using lines, colors, shapes, textures and patterns to express them self.
4. Culture, and social context of art
5. Art criticism- analyzing and responding
6. Creative expression and communication (master new techniques)
7. Valuing the arts/ aesthetic reflection (what is beautiful)
8. Connections, relationships and applications of art to the world

CONSEQUENCES:

1. Talk to student one on one.
2. Lunch detention
3. Call home or refer to Assistant Principal (depending on severity)

LEARN FROM:

1. Discussions
2. Teacher demonstrations
3. Visual Aids
4. Each other
5. Smart board presentations

WHAT IS NEEDED FOR CLASS:

1. Pencil
2. Your assignment notebook

COMMUNICATION: jventimiglia@ofcs.net 440.427.6343

Health Policies and Procedures

Website: <https://sites.google.com/a/g.ofcs.net/mrs-norris-health/home>

Mrs. Norris

427-6319 ~ dnorris@ofcs.net



Welcome to Health class. This packet gives a detailed description of how my class will be organized this year. With your parents/guardians, read over the pages that follow to understand the expectations for the class. Please complete the google form on my webpage, which the directions are at the end of the handout, so that I can collect a bit of information from you!

Content:

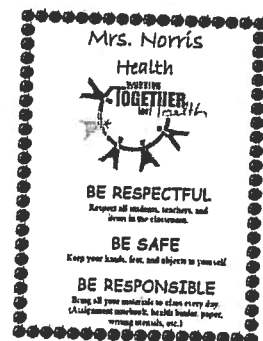
Some of the content discussed in Health class may be sensitive in nature for some students. If at any time you or your parent/guardian feels uncomfortable with the topics, please email or call me with questions.

Here are the topics being discussed by grade level.

6 th Grade Topics	7 th Grade Topics	8 th Grade Topics
<ul style="list-style-type: none"> • Attitude and Goal Setting • Areas of Health • Reproductive Systems and Puberty • Operation Keepsake • Tobacco Use/Abuse • First Aid Safety (home and personal) • Infant CPR and Choking 	<ul style="list-style-type: none"> • Reproductive Systems • Nutrition - Eating Responsibly • Dating Violence • Mental and Emotional Health <ul style="list-style-type: none"> o Stress and Emotions o Suicide • Alcohol Use and Abuse 	<ul style="list-style-type: none"> • Nutrition - Eating disorders; healthy body and weight • Infectious and Noninfectious Diseases • STIs • Drugs & Alcohol Use and Abuse • CPR and Choking

Expectations:

1. **BE RESPECTFUL:** Respect all students, teachers, and items in the classroom.
2. **BE SAFE:** Keep your hands, feet, and objects to yourself.
3. **BE RESPONSIBLE:** Bring all your materials to class every day. (assignment notebook, health folder, paper, writing utensils, etc.)



Procedures:

1. Sharpen pencils before class begins.
2. Keep your assignment notebook on your desk at all times.
3. You must have permission to use materials in the classroom.
4. If you must use the restroom, ask at the beginning or end of class.
5. You are not dismissed until the teacher dismisses you.

Being Tardy:

1. I expect all students to be on time for class and ready to learn.
2. If a student is late to class more than three times, a morning detention will be issued.

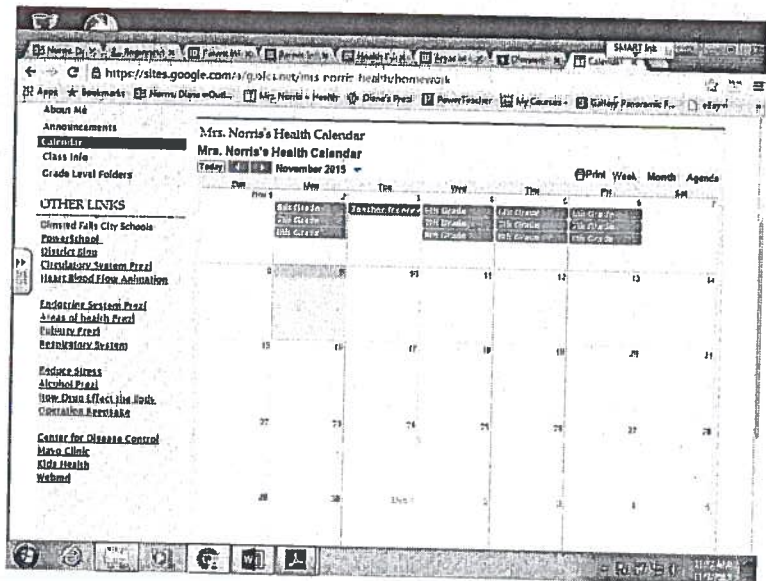
Homework and Late Work:

1. I will take all work for full credit for one week after it is due. Learning the material is of the utmost importance.
2. After a week, it will be worth no credit at all.

All tests will be announced at least 3 days in advance. Quizzes may be announced or spontaneous depending on the reason for the quiz and/or the length of the quiz.

Absent Work:

1. Each student needs to see my google calendar for makeup work and what went on in class the day they missed.
2. They will have one day for each day absent to complete the missing work.
3. You can find what we are doing every day in class by going to Google Calendar on my webpage. (pictured to the right)



Consequences:

Consequences are used for poor behavior and not following the rules or procedures.

1. Warning – no more than two in one day will be given verbally
2. Detention – beginning at 7:45 am
3. Detention and phone call home (after 2 detentions given)
4. Office Referral

Grading Scale: * GRADES WILL NOT BE ROUNDED UP *

90 – 100% = A

70 – 79.9% = C

0 – 59.9% = F

80 – 89.9% = B

60 – 69.9% = D

Extra Credit: None

Cheating Policy:

1. All school consequences apply which are written in the handbook.
2. Students will receive a zero on the assignment and a phone call home.
3. Office referral may also occur depending on the incident.

Extra Help:

1. If your child needs extra help with classwork or homework, please have them ask for a pass.
2. I am available every morning at 7:45 am for extra help, and/or during some grade's STAR time.

Ms. Schlabig's 7th Grade Foreign Language Class
Olmsted Falls Middle School/Room 161
Course Outline and Expectations
eschlabig@ofcs.net
(440) 427 - 6270

Welcome to the 7th Grade French Language Class with Ms. Schlabig. I am looking forward to this Wheel Rotation and getting to know each of you! I hope that this will be a successful and enjoyable course for all of us. This packet will outline my course expectations that **you** are accountable for being aware of and following at all times. If you follow these guidelines you will have an excellent experience and learn a lot! In order to ensure that each student and his or her parent understand the course expectations please sign the last page of this packet **AND** have a parent/guardian read over and sign it too. (see last page)

Course Outline

The purpose of this class is to learn more about the French Language and Culture you were exposed to in the 6th Grade Foreign Language Exploratory Class. We will be focusing on basic French vocabulary, simple conversational French, and Francophone culture in this class.

Class Expectations

- 1) The Olmsted Falls Middle School student code of conduct applies in this classroom at all times. No exceptions.
- 2) Be prompt—class begins when the bell rings. A student not in his/her assigned seat may be considered tardy. Take care of all personal matters before or after class, this includes using the restroom and getting a drink. You are also expected to stay in the room until you are dismissed by the teacher at the end of the period.
- 3) Be prepared—come to class with your materials.
- 4) Be respectful—this means each student should respect everyone who enters the classroom as well as their space, belongings, and ideas. Let's treat others the way we would like to be treated. This includes the use of appropriate language at all times.
- 5) Be on task—it is important that students stay focused on the task to be accomplished. Please do not disrupt the class or another student. Be ready to participate at all times. Being on task also means no sleeping or heads down.

6) No food or drinks—please do not bring any food or drinks to class other than water. This also includes chewing gum! If candy, food, or drinks are issued in class please be sure that all trash ends up in the garbage cans.

Consequences for NOT Complying with the Class Expectations

- 1) Student receives a verbal warning
- 2) Student's name will be written on the board
- 3) Student will receive a detention to be served before school for the next day (@7:45am). A phone call home will also occur to notify the parent.
- 4) Office Referral

Tardies

If a student is tardy they are required to provide a tardy pass from the office. Three unexcused tardies will result in a phone call home and the fourth unexcused tardy will result in a morning detention to be served at 7:45am the next day.

Materials

I expect that you are prepared for class each day. I would suggest that you organize all notes, handouts, homework, tests, and quizzes so that they are readily available for you to use as supplemental study materials. I **STRONGLY** suggest you save all materials to refresh and prepare you for tests and quizzes.

Please have the following materials **WITH YOU** every day:

- 3 Ring Binder
- 3 Dividers (notes/homework/quizzes)
- Pencil/Pen
- Dry Erase Marker
- Notebook Paper
- Tissues (optional)

Grading

Students will be graded on homework, projects, class work, quizzes and tests. The grades are calculated by adding up the total number of points earned and dividing that number by the total number of points possible.

Extra Help

I am available if students need extra help with class work, homework, projects, or studying. Please notify me that you would like extra help and we will arrange a time before or after school to work together.

Absences

- Upon your return from an excused absence you are allowed one day for each day missed to make up work.
 - Any and all work not completed in the allotted time will receive a late penalty.
 - If there is an extenuating circumstance, I am open to communication about that, but you must approach me immediately—not on the day an assignment is due.
 - Take on the responsibility of inquiring about what you missed. I will not chase you down to brief you on what happened while you were gone.
 - Check the appropriate absence folder for your missed work. They are labeled according to class period.
 - If necessary, talk to a reliable classmate about notes you have missed.
 - Approach me before or after class or during independent study time if you need additional clarification or assignment details.
 - It is your responsibility to make arrangements to make up any missed tests, quizzes, etc.
-

Late Work

Late work will be accepted; however there will be a penalty. The penalty for turning work in late is as follows:

- 1 day late 10% off
- 2 days late 20% off
- 3 days late 30% off
- 4 days late 40% off
- 5 days late 50% off
- 6 DAYS LATE OR MORE WILL RECEIVE 70% OFF!**

Cheating/Plagiarism Policy

- 1) Any student caught cheating on an assignment will be given a zero for that assignment (this includes the use of online translators).
- 2) NOTE: If one student willingly allows another student to copy his/her work, that student will also receive a zero on that assignment.
- 3) Cheating also includes copying the exact words of another student even on work that is assigned as group work. PUT IDEAS INTO YOUR OWN WORDS!
- 4) Cheating also include PLAGIARISM from the internet, books, or other sources.
- 5) The teacher reserves the right to contact the school office and the parent/guardian of any student who is caught cheating.

PLEASE FILL OUT LAST PAGE AND RETURN TO MS. SCHLABIG

THIS PORTION OF THE AGREEMENT IS DUE TO BE TURNED IN ON:

Please sign this along with a parent/guardian indicating that you have read the above classroom policy and that you understand what is expected of you during the 2015-2016 school year.

Student Signature _____ Date _____

Before signing this, please be sure to read the previous pages, also, feel free to email me

(eschlabig@ofcs.net) or call me at (440) 427 - 6270 anytime regarding your student. Thank you for your time!

Parent/Guardian Signature: _____

Date: _____

Contact Information:

Student Name: _____

Home Phone: _____

Parents/Guardians:

1) _____ Relationship to Student: _____

Cell phone: _____ Work phone _____

Email Address _____ Best time/ way to reach you: _____

2) _____ Relationship to Student: _____

Cell phone: _____ Work phone _____

Email Address _____ Best time/ way to reach you: _____

3) _____ Relationship to Student: _____

Cell phone: _____ Work phone _____

Email Address _____ Best time/ way to reach you: _____

Additional information about your student or questions and comments:

Thank you,
Ms. Schlabig

¡Bienvenidos a la clase de español!

Sra. Ulmenstine's 7th Grade Spanish
Course Outline and Expectations
Olmsted Falls Middle School/Room 139
lulmenstine@ofcs.net
(440) 427-6281

Welcome to the 7th Grade Spanish Class with Mrs. Ulmenstine. I am looking forward to this quarter and getting to know each of you. I hope that this will be a successful and enjoyable course for all of us. This packet will outline my course expectations that YOU are accountable for being aware of and following at all times. If you follow these guidelines you will have an excellent experience and learn a lot! In order to ensure that each student and his or her parent understands the course expectations please sign the last page of this packet AND have a parent/guardian read over and sign it too. (see last page). This packet will be kept in your Spanish binder for easy access.

Course Outline

The purpose of this class is to learn more about the Spanish Language and Hispanic Culture you were exposed to in the 6th Grade Foreign Language Exploratory Class. We will be focusing on basic Spanish vocabulary, simple conversational Spanish, and Hispanic culture in this class. Hopefully at the end of this course you will want to sign up for High School Credit Spanish I as an eighth grader!

Class Expectations

Be Responsible:

Please show responsibility by being prepared and following classroom procedures.

- **Be aware:** You are responsible for following the Olmsted Falls Middle School student code of conduct which applies in this classroom at all times. No exceptions.
- **Be prompt:** class begins when the bell rings. A student not in his/her assigned seat may be considered tardy. Take care of all personal matters before or after class, this includes using the restroom and getting a drink. You are also expected to stay in the room until you are dismissed by the teacher at the end of the period.
- **Be prepared:** come to class with your materials and ready to learn.
- **Be on task:** it is important that students stay focused on the task to be accomplished. Please do not disrupt the class or another student. Disruption of class will not be tolerated. Be ready to participate at all times. Being on task also means no sleeping or heads down

Be Respectful:

Please express kindness and consideration at all times. Please show respect by allowing your teacher to teach as well as allowing you and others to learn.

- **Be respectful:** this means each student should respect everyone who enters the classroom as well as their space, belongings and ideas. Let's treat others the way we would like to be treated. This includes the use of appropriate language at all times. Any form of disrespect will not be tolerated.

Be Safe:

Please keep yourself and others safe by leaving your hands and feet to yourself. Please be mindful of the personal space of others.

- **Be safe:** Use materials properly.
- **No food or drinks:** please do not bring any food or drinks to class other than water. If candy, food, or drinks are issued in class please be sure that all trash ends up in the garbage cans.

Consequences for NOT Complying with the Class Expectations

- 1) Student receives first verbal warning
- 2) Student receives an ¡Advertencia!--needs to be signed by a parent and returned the next day.
- 3) Student will receive a detention to be served before school for the next day (@7:45am). An email home will also occur to notify the parent.
- 4) Office Referral

Rewards for Complying with the Classroom Expectations

Along with verbal praise and notes / phone calls home, students may receive positive rewards for exhibiting great classroom manners and academic behavior.

- Teachers will pass out a ticket when they see exemplary behavior to reinforce good classroom habits.
- Students must write their name on the back of the ticket and place it in the jar.
- Every other Friday the teacher will draw 2 tickets from the ticket jar to reward students.
- Positive rewards may include, but are not limited to, the following:
 - Seat Swap
 - Bring a snack to class
 - Free homework pass
 - Extra day for assignment
 - Bonus points
 - Pick a partner (during partner work)
 - Candy

Attendance/Tardies

In order for you to learn Spanish, you **MUST** attend class. Attendance is taken daily and all absences are expected to be excused. Since each lesson builds upon the previous one, consecutive absences hinder a student's ability to succeed. Make every effort to be in class everyday, on time, and ready to learn. If a student is tardy they are required to provide a tardy pass from the office. Three unexcused tardies will result in a phone call home and the fourth unexcused tardy will result in a morning detention to be served at 7:45am the next day.

Materials

I expect that you are prepared for class each day. I would suggest that you organize all notes, handouts, homework, tests, and quizzes so that they are readily available for you to use as supplemental study materials. I **STRONGLY** suggest you save all materials to refresh and prepare you for tests and quizzes.

Please have the following materials **WITH YOU** every day:

- **1 inch - three ring binder - Only to be used for Spanish class!!**
 - **Notebook paper**
 - **Five dividers**
 - **headphones or earbuds**
 - **pen/pencil**
 - **2 dry erase markers**
 - **1 box of tissue (optional)**
-

Homework

The purpose of homework is to **help you practice and prepare for tests** on an individual basis what was taught in class that day or week.

- Homework is given 3-5 times per week!
 - Homework should be done thoughtfully and entirely.
 - Homework will be checked before we go over it in class
 - Homework must be legible - easily read at a glance - and must be in your handwriting
 - All of the homework must be completed to receive homework points for that day.
 - Homework is worth 2 pts per day
 - **IF you complete all homework assignments throughout the quarter, you will receive 5 extra credit points.**
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Tests and quizzes

Tests and quizzes allow us to track your understanding and progress

- Test and quizzes are given often.
 - Tests will always be announced in advance.
 - Pop quizzes may be given from time to time
-

Grading

Students will be graded on homework, projects, class work, quizzes, tests, and participation. Participation in class is required from all students. The grades are calculated by adding up the total number of points earned and dividing that number by the total number of points possible.

Extra Help

I am available if students need extra help with class work, homework, projects, or studying. Please notify me that you would like extra help and we will arrange a time before or after school to work together.

Absences

- Upon return from an excused absence you are allowed one day for each day missed to make up work.
 - Any and all work not completed in the allotted time will receive a late penalty.
 - If there is an extenuating circumstance, I am open to communication about that, but you must approach me immediately—not on the day an assignment is due.
 - Take on the responsibility of inquiring about what you missed. I will not chase you down to brief you on what happened while you were gone.
 - Check the appropriate absence tray located at the front of the classroom. They are labeled according to class period.
 - Approach me before or after class or during independent study time if you need additional clarification or assignment details.
 - It is your responsibility to make arrangements to make up any missed tests, quizzes, etc.
-

Cheating/Plagiarism Policy

1st Offense: Student(s) receives a zero on the assignment, a phone call home, and the teacher notifies Mr. Sislowski

All Subsequent Offenses: Student(s) receives a zero on the assignment, a phone call home, and an office referral

- 1) Any student caught cheating on an assignment will be given a *zero* for that assignment (this includes the use of online translators).
- 2) NOTE: If one student willingly allows another student to copy his/her work, that student will also receive a zero on that assignment.
- 3) Cheating also includes copying the exact words of another student even on work that is assigned as group work. PUT IDEAS INTO YOUR OWN WORDS!
- 4) Cheating also include PLAGIARISM from the internet, books, or other sources.

Gracias,
Sra. Ulmenstine

Life Skills for Now and Your Future

Grade 7

Miss Robertson
Phone: 427-6347
E-mail: krobertson@ofcs.net

Welcome to the 2016-2017 school year! This year, your student will be taking a 9-week Life Skills course as part of the Explorer class rotation. I am looking forward to an exciting and productive year. The Life Skills course will consist of Life Skills for students for now and for their future. We will be exploring college and career resources, and developing and preparing a 3-course meal using proper dining skills. The following information will be helpful for you as your student prepares for this class.

Students are expected to:

1. Be Respectful:

- Demonstrate courtesy and respect to ALL members of the class, including the teacher and any support staff.
- Follow the directions of the teacher at all times.
- Helping others when needed
- Treat others with respect

2. Be Responsible:

- Bring supplies and materials to class every day.
- Be on time to class. Put forth full effort during class and remain on task.
- Clean up work areas and put materials away at the end of class.

3. Be Safe:

- Use materials properly
- Keep hands and feet to self

Required Supplies:

- Earbuds or headphones
- 3-ring binder
- 2 tabbed dividers for binder
- loose-leaf notebook paper
- 4x6 index cards
- blue or black ballpoint pen
- pencil
- plastic baggies/containers to transport food cooked in class (can bring these in on lab days)
- 1 gallon-sized plastic baggie

Homework:

Homework will occasionally be given. This may consist of the completion of a worksheet that was started in class, or perhaps a small task at home. Students may be able to complete certain projects at home if they run out of time in class. They may also come in during STAR or before school if they ask me for a pass.

Grading:

Students will be working on various projects during class time. In addition, there may be tests, quizzes, and other assignments. Grades will be determined by the successful, on-time completion of the above mentioned items. Work will NOT be accepted after the end of the 9-week rotation.

Major Topics:

College and Career Resources:

- Naviance - college and career program, every student has an account they will carry through high school
- Possible career choices based on students' strengths and interests
- How to search for colleges based on students' strengths and interests
- Study Skills

Meal Preparation:

- Reading a recipe
- Preparing 3 courses for a meal
- Dining etiquette
- Proper clean up procedures

Automation and Robotics



Mr. Tarnowski Rm. 37
dtarnowski@ofcs.net

Gateway to Technology (Engineering) - In Automation and Robotics, students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths and robotic arms.

Course Objectives:

- Explain the relationship between science, technology, engineering and mathematics (STEM).
- Explore and experience engineer fields related to automation and robotics.
- Describe the purpose of automation and robotics and its effect on society.
- Investigate and understand various mechanisms to determine their purpose and applications.
- Design, build, wire, and program both open and closed loop systems.
- Use motors and sensors appropriately to solve robotic problems and troubleshoot a malfunctioning system using a methodical approach.

Schedule:

Automation and Robotics is a quarterly class that meets daily.

Supplies:

Each student will be given an engineering notebook that will be used for class notes and planning projects. Notebooks will be kept on a shelf in the classroom.

Homework:

Automation and Robotics is a project based class, which means majority of the work will be hands on. Homework will mostly consist of brainstorming and planning on how you'll build/program your robot to complete the given task.

Having a successful year includes knowing our classroom creed:

- **Politeness** (be on time, demonstrate manners, quiet when others ask questions)
- **Positivity** (trying your best, helping others, no negative nellys)
- **Progress** (every day give an effort to learn and better yourself)

- ***All other discipline issues such as cell phones, tardies, absences, etc. will follow the OFMS Code of Conduct**

Technology Education Syllabus
7th Grade

Required materials

Students will need:

- Standard 2-pocket folder
- Ear buds (*headphones*)
- Sharpie

- Hair Tie (Long Hair)

Course objectives

7th Grade Technology Education is an introductory course in technology. Students will learn basic technology, woodworking, problem-solving, and higher level thinking skills and apply these skills to find the solution to a problem.

Visit my class website www.ofmstedhed.weebly.com for more information

Grades

- Project based
- No tests or quizzes
- Incomplete assignments must be made up or they will be counted as zeros.
- Extra help is available for students before school Monday - Thursday at 7:45 a.m. and during Star classes.

Visit www.ofmstedhed.weebly.com for more information



Contact information:
Mr. Kathrein
skathrein@ofcs.net
(440) 427-6340

Mark Kurz
Principal
Michael Sislowksi
Assistant Principal
Kathy A. Suvak
School Counselor
Lindsey Ambrosia
School Counselor

Olmsted Falls City School District
Olmsted Falls Middle School

27046 BAGLEY ROAD
OLMSTED FALLS, OHIO 44138-1596

(440) 427-6200
FAX (440) 427-6210

www.ofcs.net



Fundamentals Course Description
2016-2017

The Fundamentals course is 45-minutes of additional academic support time for selected students scheduled daily. This course is designed to close gaps in student learning within the subjects of reading and/or mathematics, while better preparing our students for future academic success. The focus of reading and math interventions is tailored to the needs of each individual student through computer programs, learning centers and teacher directed activities.

The common areas of concentration for reading are reading fluency, vocabulary acquisition and use, inferencing and comprehension, typically using informational text. The usual focus of math is math fact fluency and number sense, specifically in operations and algebraic thinking and the real and complex number systems. Student progress and performance will be provided for parents, however it is important to note that the students will not typically receive the burden of homework for this additional class. Students will receive a grade of Pass/Fail for the course.

Students enrolled will still receive the normally scheduled instruction in reading and/or math courses along with all other students in their respective grade levels. In order to provide your son or daughter with this additional block of instructional time in reading and/or math fundamentals, it will be necessary to be excused from a Wheel/Explorers rotation class (art, technology education, health, foreign language, or life skills) or more if needed throughout the year.

Participation in Fundamentals may fluctuate during the school year based upon individual student progress. If you have questions or would like to speak about this further, please contact the course instructor, Mrs. Pamela Madak, by calling her at 440-427-6268 or by email at pmadak@ofcs.net.

Welcome to PLTW Design and Modeling



Mrs. Stacey Wisniewski (Polaris Career Center)-Room 156
swisniewski@ofcs.net
440-427-6267

Course Description:

Gateway to Technology (Engineering) - Design and Modeling is a fun, hands on class designed to let students solve problems through the eyes of an engineer. They are introduced to and use the engineering design process to design, model, and test their ideas. Students use industry standard Computer-Aided Design (CAD) - 3D modeling software (Autodesk Inventor) to create a virtual image of their designs and then use tools to help build their ideas from their designs.

Course Objectives:

- Explain the relationship between science, technology, engineering and mathematics (STEM).
- Describe engineering and explain how engineers participate in or contribute to the invention and innovation of products.
- Describe impacts that technology has had on society.
- Use precise measurement and dimensioning on real world problems.
- Assemble an engineering notebook
- Design items that can be 3D printed using Autodesk Inventor.

Schedule:

Design and Modeling is a quarterly class that meets daily.

Supplies:

Each student is required to have a folder (any will work), sharpened pencils and pens. The engineering notebook and most other supplies will be provided.

Homework:

Most work is done in class. The only time a student will be expected to work beyond the allotted class time will be if he or she falls behind on the assigned projects.

Having a successful year includes knowing our classroom creed:

- **I WILL BE POSITIVE** (No negative nellies!)
- **I WILL BE ENGAGED** (I will try my best and actively be involved in every activity)
- **I WILL SHOW RESPECT** (To my teacher, other classmates, classroom, school)
- **I WILL PARTICIPATE** (We are a team, everyone must do their part)
- **MY ACTIONS, MY CONSEQUENCES** (Do what is right and take responsibility)

*All other discipline issues such as cell phones, tardies, absences, etc. will follow the OFMS Code of Conduct